

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Goal 1A: Proficiency in Reading/Language Arts

All students will attain proficiency or better in Reading/Language Arts as measured on the English Language Arts CST.

All significant subgroups will demonstrate adequate yearly progress needed to achieve safe harbor. To achieve safe harbor:

- (1) The percentage of students in each subgroup performing below the proficient level in ELA will decrease by at least 10 percent of that percentage from the preceding school year;
- (2) Each subgroup will meet the participation rate criteria for state testing;
- (3) Each subgroup will demonstrate at least a one-point growth in the API; and
- (4) At the high school level, each school will meet graduation rate criteria.

Filing Cabinet Count	0	Budgeted:	\$830,300.00
Resources and state requirements for this goal Available	5	Actual:	\$10,083.26

STRATEGY ELA Instructional Time is Aligned to Framework

Instructional time provided for core, strategic, and intensive instruction in English language arts, including universal access in core instruction, meets the grade specific time allocations in the State ELA Framework

Filing Cabinet Count	0	Budgeted	\$506,500.00
----------------------	---	----------	--------------

ACTION STEP Ensure Instructional Minutes Match ELA Framework

Audit instructional schedules and restructure to ensure that each grade level has state recommended instructional time for benchmark, strategic, and intensive ELA instruction

Status	Not Begun 01/23/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 08/30/2013		
Tags	PI_Yr3, T3Y4		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY ELA Instructional Time is Aligned to Framework

ACTION STEP Ensure Instructional Minutes Match ELA Framework

TASKS 0 of 2 Complete

Audit instructional schedules	In Progress	Due 8/30/2013
Audit instructional schedules to ensure that state recommended daily, uninterrupted instructional time available for ELA for benchmark, strategic, and intensive students		
Elizabeth Kaufman (LEA)		

Revise Prep Schedules	In Progress	Due 8/30/2013
Revise prep schedules to ensure that students receive the state recommended ELA instructional minutes for benchmark, strategic, and intensive students in daily, uninterrupted time		
Elizabeth Kaufman (LEA)		

ACTION STEP Provide online writing curriculum and assessment

Criterion online writing 58,500
Training 3,000

Status	Not Begun 03/08/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/31/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Provide Strategic and Intensive Instruction

Implement strategic and intensive intervention programs for ELA

Status	Not Begun 01/23/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 08/30/2013	Budgeted	\$506,500.00
Timeline Notes	Ongoing annual purchases		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY ELA Instructional Time is Aligned to Framework

ACTION STEP Provide Strategic and Intensive Instruction

TASKS 0 of 5 Complete

Revise schedules to allow Tier 2 & 3 intervention	In Progress	Due 8/30/2013
Revise instructional schedules to allow state required time for strategic and intensive intervention		Elizabeth Kaufman (LEA)
Purchase materials for Tier 2 Intervention	In Progress	Due 8/30/2013
Purchase materials to implement strategic, Tier 2 intervention in ELA		Elizabeth Kaufman (LEA)
Purchase materials for Tier 3 intervention	In Progress	Due 8/30/2013
Purchase and implement materials for Tier 3 intensive intervention in ELA		Elizabeth Kaufman (LEA)
Classroom Technology for Tier 2 Intervention	Not Begun	Due 8/30/2013
Purchase tablet computers for classroom use with Tier 2 intervention (Lexia, Dreambox) for grades K-5		Elizabeth Kaufman (LEA)
Provide Intervention Coordinator for PI 3/4 site	Not Begun	Due 1/1/0001
1.0 FTE intervention coordinator		Elizabeth Kaufman (LEA)

STRATEGY ELA Lesson Pacing Guides Aligned to CCSS

The district prepares, distributes and monitors the use of annual district standards aligned pacing for each grade level (K-10) for the CCSS ELA program in order for all teachers at a grade level to implement a common sequence of instruction and assessment

Filing Cabinet Count 0 Budgeted \$73,600.00

ACTION STEP Transition from 97 Standards Aligned Texts to CCSS

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY ELA Lesson Pacing Guides Aligned to CCSS

ACTION STEP Transition from 97 Standards Aligned Texts to CCSS

Grade levels review CCSS standards aligned pacing for ELA and identify where materials and lesson content are aligned and where there are gaps.

Status	In Progress 02/22/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2013 - 05/30/2013	Budgeted	\$73,600.00
Timeline Notes	Pending completion of CCSS pacing transition		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 2 Complete

Align Curriculum to CCSS	Not Begun	Due 6/30/2015
Develop units, resources, and strategies for instruction of CCSS		Elizabeth Kaufman (LEA)
Identify/Develop Transition Units	Not Begun	Due 5/30/2014
Identify and/or develop instructional units and resources to teach the 1997 standards in the depth of knowledge and complexity of the CCSS		Elizabeth Kaufman (LEA)

ACTION STEP Monitor Instructional Pacing for Coherence

Principals and teachers will monitor instructional pacing to ensure that each grade level offers a common instructional sequence.

Status	Not Begun 01/23/2013	Filing Cabinet Count	0
Start-End Dates	08/30/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Student Achievement Monitoring System for ELA

The district uses an ongoing assessment and monitoring system that provides timely data from common assessments based on locally-adopted, CCSS-aligned ELA/ELD and intervention program. Student achievement results are used to inform teachers and principal on student placement, diagnosis, progress and effectiveness of instruction.

Filing Cabinet Count	0	Budgeted	\$91,400.00
		Actual	\$10,083.26

ACTION STEP Alignment of Benchmarks and Instructional Pacing

District leadership teams will facilitate the revision of benchmark tests, instructional pacing, and curriculum materials to ensure that instruction is aligned to the rigorous standards mastery measured by the CST.

Status	In Progress 01/19/2012	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 06/03/2013	Budgeted	\$91,400.00
Tags	T1_Imp, T3Y4	Actual	\$10,083.26
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 3 Complete

Develop Preliminary CCSS Benchmark Assessment	In Progress	Due 8/30/2013
Draft assessments for each benchmark period developed based on CCSS and pacing		Elizabeth Kaufman (LEA)
Finalize CCSS benchmark assessments	Not Begun	Due 1/10/2014
Grade levels will finalize CCSS benchmark assessments for K-12		Elizabeth Kaufman (LEA)
Review CCSS Pacing and Benchmarks	Not Begun	Due 6/30/2015
CCSS aligned pacing and benchmarks realigned based on Year 1 implementation		Elizabeth Kaufman (LEA)

ACTION STEP Purchase Annual Contract for Assessment System

Purchase annual contract for Illuminate Data System

Status	Not Begun 02/22/2013	Filing Cabinet Count	0
Start-End Dates	08/01/2013 - 06/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Student Achievement Monitoring System for ELA**

ACTION STEP **Purchase Annual Contract for Assessment System**

ACTION STEP **Regular Collection of Summative and Formative Data**

District requires and supports the regular collection and analysis of common formative and summative assessment data to establish instructional priorities, inform classroom instruction, appropriately place and exit students from intervention programs, and monitor student progress in core and intervention programs.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/25/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 1A: Proficiency in Reading/Language Arts**

STRATEGY **Student Achievement Monitoring System for ELA**

ACTION STEP **Regular Collection of Summative and Formative Data**

TASKS 0 of 6 Complete

<p>Administer State Blueprint Tests</p> <p>Each grade (2-11) will administer a CST, EAP or CAHSEE diagnostic test 6 weeks prior to the state testing windows. Grade level teams will meet to review test data and plan targeted instruction for students performing below proficiency.</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Use of DIBELS Next</p> <p>All elementary classrooms use DIBELS for screening and progress monitoring as outlined by the University of Oregon/DIBELS</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Training in Data Management System</p> <p>District provides all site administrators, teachers, and counselors with professional development and ongoing support on the data management system and accurate entry and retrieval in the data system.</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Monitor Application of Data</p> <p>District and site administrators monitor teacher application of data on an ongoing basis to ensure that data are effectively applied to inform instructional decisions and improve classroom instruction.</p>	<p>In Progress</p>	<p>Due 5/30/2014</p>
<p>Training for Data Guided instruction</p> <p>District provides all teachers with training in student goal setting, progress monitoring, data analysis, intervention placement, and monitoring of students placed in interventions.</p>	<p>Not Begun</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Data Collection and Analysis Support</p> <p>The district employs and designates staff to support the data management system at the district and all school sites.</p>	<p>In Progress</p>	<p>Due 8/20/2014 Elizabeth Kaufman (LEA)</p>

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Ongoing Instructional Assistance in ELA

The district provides ongoing coaching to all teachers of RLA/ELD and intensive instruction from grades K-10.

Filing Cabinet Count 0 Budgeted \$150,000.00

ACTION STEP Teacher Training in Text Reading

Teachers will receive training and coaching in close reading of text, text complexity and text dependent questioning.

Status Not Begun 01/24/2013 Filing Cabinet Count 0
 Start-End Dates 02/01/2013 - 05/30/2014
 Timeline Notes Kristina Maher begins 2/13
 Tags PI_Yr3, T3Y4
 Persons Responsible Elizabeth Kaufman

ACTION STEP Provide ongoing ELA training and coaching in

Kristina Maher Consulting to continue classroom, site and district professional development and coaching in the implementation of CCSS and evidence based reading instruction

Status Not Begun 02/22/2013 Filing Cabinet Count 0
 Start-End Dates 07/01/2013 - 06/30/2014 Budgeted \$150,000.00
 Tags PI_Yr3, T3Y4
 Persons Responsible Elizabeth Kaufman

STRATEGY Structured Collaboration Time

The district supports one-hour structured collaboraiton metings (preferably two) per month at each site in order for subject matter./course level teachers to analyze, discuss, and utilize the results of district assessmetns of student prograess in teh instructional programs in use at each school. Collaboration is to guide placement, instructional planning and delivery, and progress monitoring.

Filing Cabinet Count 0

ACTION STEP Implement structured collaboration protocols

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Structured Collaboration Time

ACTION STEP Implement structured collaboration protocols

Administrators and teachers are trained in the use of district protocol for structured collaboration in order to ensure constructive dialogue around student achievement data and on the implications of the data for classroom instruction

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/21/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 3 Complete

Local Protocol for Structured Collaboration	Not Begun	Due 8/21/2013
District and site administrators develop local protocol for facilitation and reporting of structured collaboration meetings.		Elizabeth Kaufman (LEA)
Structured Collaboration Calendars	Not Begun	Due 8/30/2013
District administrators collaborate with site administrators to develop a timetable for (twice) monthly grade-level or course/department level meetings in which teachers collaboratively discuss and analyze student achievement data and plan lessons		Elizabeth Kaufman (LEA)
Monitoring of Collaboration Meetings	Not Begun	Due 6/30/2014
District and site administrators visit/monitor collaboration meetings on an ongoing basis in order to ensure that they follow local protocols and lead to constructive dialogue about student achievement data.		Elizabeth Kaufman (LEA)

STRATEGY Monitoring of Program Implementation

District and school administrators monitor the implementation of core, strategic, and intensive intervention (materials and instruction) in all classrooms.

Filing Cabinet Count	0	Budgeted	\$8,800.00
----------------------	---	----------	------------

ACTION STEP Administrators Monitor Implementation

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1A: Proficiency in Reading/Language Arts

STRATEGY Monitoring of Program Implementation

ACTION STEP Administrators Monitor Implementation

District and site administrators visit classrooms on a regular basis to monitor full implementation of core, strategic, and intensive intervention materials and instruction.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/11/2013 - 05/30/2014	Budgeted	\$8,800.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 3 Complete

<p>Monitoring Tools</p> <p>District and site administrators have developed and use observation protocols to monitor and report about effectiveness of program implementation across sites.</p>	<p>Not Begun</p>	<p>Due 8/30/2013</p> <p>Elizabeth Kaufman (LEA)</p>
<p>Purchase Observation Tools</p> <p>Purchase technology and software to support consistent districtwide monitoring of instruction</p>	<p>Not Begun</p>	<p>Due 8/21/2013</p> <p>Elizabeth Kaufman (LEA)</p>
<p>Regular Classroom Walkthroughs</p> <p>LEa and site administrators conduct regular classroom walkthroughs and informal observations to monitor implementation of the grade-level, standards-aligned, adopted curriculum including adherence to instructional use of effective instructional practices.</p>	<p>In Progress</p>	<p>Due 1/1/0001</p>

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

All students will attain proficiency or better in mathematics as measured on the Mathematics CST.

All significant subgroups will demonstrate adequate yearly progress needed to achieve safe harbor. To achieve safe harbor:

- (1) The percentage of students each subgroup performing below the proficient level in mathematics will decrease by at least 10 percent of that percentage from the preceding school year;
- (2) Each subgroup will meet the participation rate criteria for state testing;
- (3) Each subgroup will demonstrate at least a one-point growth in the API or; and
- (4) At the high school level, each school will meet graduation rate criteria.

Filing Cabinet Count	0	Budgeted:	\$577,090.00
Resources and state requirements for this goal Available	4	Actual:	\$9,450.00

STRATEGY Standards-Aligned Instructional Program

District provides CCSS-aligned, basic core instructional program in mathematics in every classroom with materials for every student, including ancillary materials for universal access.

Filing Cabinet Count	0	Budgeted	\$279,650.00
		Actual	\$9,450.00

ACTION STEP Transition from 97 Standards Aligned Texts to CCSS

Grade levels review CCSS standards aligned pacing for math and identify where materials and lesson content are aligned and where there are gaps.

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	03/01/2013 - 11/29/2013	Budgeted	\$72,450.00
Timeline Notes	Pending completion of CCSS pacing transition.	Actual	\$9,450.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 2 Complete

Align Curriculum to CCSS	In Progress	Due 5/30/2014
Develop units, resources, and strategies for instruction of CCSS		Elizabeth Kaufman (LEA)
Identify/Develop Transition Units	In Progress	Due 5/30/2014
Identify and/or develop instructional units and resources to teacher the 1997 standards in the depth of knowledge and complexity of the CCSS		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Standards-Aligned Instructional Program

ACTION STEP Create CCSS Aligned Pacing K-10

Convert 1997 standards pacign to Common Core Standards and link to benchmark periods

Status	In Progress 03/01/2013	Filing Cabinet Count	0
Start-End Dates	02/20/2013 - 08/30/2015		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Purchase Everyday Mathematics for 3-5

Purchase Everyday Mathematics for 3-5 students to continue transition to CCSS.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 08/20/2013	Budgeted	\$122,200.00
Tags	PI_Yr3, T3Y4		

TASKS 0 of 1 Complete

Train Teachers in Everday Math	Not Begun	Due 8/30/2013
Train 3-5 teachers in use of Everyday Math. K-2 teachers already trained.		Elizabeth Kaufman (LEA)

ACTION STEP Purchase Tier II Math Support

Purchase Dreambox, A+, and possibly other software system to support Tier II instruction anytime, anywhere in mathemati9cs

Status	In Progress 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/25/2013 - 08/30/2013	Budgeted	\$85,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Monitor Instructional Pacing

Principals will monitor instructional pacing to ensure that each grade level offers a common instructional sequence.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/30/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Math Instructional Time is Aligned to Framework

Instructional time provided for core, strategic, and intensive intervention in mathematics, including universal access in core instruction, meets the grade specific allocations in the state math framework

Filing Cabinet Count 0 Budgeted \$251,440.00

ACTION STEP Ensure Instructional Minutes Match Math Framework

Audit instructional schedules and restructure to ensure that each grade level has state recommended instructional time for benchmark, strategic, and intensive ELA instruction

Status In Progress 01/25/2013 Filing Cabinet Count 0
 Start-End Dates 01/24/2013 - 08/30/2013
 Tags PI_Yr3, T3Y4
 Persons Responsible Elizabeth Kaufman

TASKS 0 of 2 Complete

Audit instructional schedules In Progress Due 8/30/2013
 Elizabeth Kaufman (LEA)
 Audit instructional schedules to ensure that state recommended daily, uninterrupted instructional time is available in mathematics for benchmark, strategic, and intensive students.

Revise Prep Schedule In Progress Due 8/30/2013
 Elizabeth Kaufman (LEA)
 Revise prep schedules to ensure that students receive the state recommended math instructional minutes for benchmark, strategic, and intensive students in daily, uninterrupted time

ACTION STEP Purchase and Provide Strategic Support for Math

Develop instructional support schedule to meet state requirements for targeted strategic support/supplemental instruction for strategic students.

Status Not Begun 01/25/2013 Filing Cabinet Count 0
 Start-End Dates 08/20/2013 - 05/30/2014 Budgeted \$101,440.00
 Tags PI_Yr3, T3Y4
 Persons Responsible Elizabeth Kaufman

ACTION STEP Purchase and Provide Intensive Intervention in Mat

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Math Instructional Time is Aligned to Framework

ACTION STEP Purchase and Provide Intensive Intervention in Mat

Select and purchase materials for, train teachers in the use of, and schedule daily math intervention classes for intensive students

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/30/2013 - 05/30/2014	Budgeted	\$150,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Student Achievement Monitoring System for Math

The district uses an ongoing assessment and monitoring system that provides timely data from common assessments based on locally-adopted, CCSS-aligned ELA/ELD and intervention programs. Student achievement results are used to inform teachers and principals on student placement, diagnosis, progress and effectiveness of instruction.

Filing Cabinet Count	0	Budgeted	\$46,000.00
----------------------	---	----------	-------------

ACTION STEP Regular Collection of Summative and Formative Data

District requires and supports the regular collection and analysis of common formative and summative assessment data to establish instructional priorities, inform classroom transition, appropriately place and exit students from intervention programs, and monitor student progress in core and intervention programs.

Status	In Progress 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/24/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Student Achievement Monitoring System for Math

ACTION STEP Regular Collection of Summative and Formative Data

TASKS 0 of 4 Complete

<p>Training Data Management System District provides all site administrators, teachers, and counselors with professional development and ongoing support on the data management system and accurate entry and retrieval in the data system.</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Monitor Application of Data District and site administrators monitor teacher application of data on an ongoing basis to ensure that data are effectively applied to inform instructional decision and improve classroom instruction.</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA) , Karen Tedesco (LEA)</p>
<p>Training for Data Guided Instruction District provides teachers with training in student goal setting, progress monitoring, data analysis, intervention placement, and monitoring of students placed in interventions</p>	<p>In Progress</p>	<p>Due 5/30/2014 Elizabeth Kaufman (LEA)</p>
<p>Data Collection and Analysis Support The district employs and designates staff to support the data management system at the district and all school sites</p>	<p>Not Begun</p>	<p>Due 8/30/2013 Elizabeth Kaufman (LEA)</p>

ACTION STEP Alignment of Benchmarks and Instructional Pacing

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Student Achievement Monitoring System for Math

ACTION STEP Alignment of Benchmarks and Instructional Pacing

District leadership teams will facilitate the revision of benchmark tests, instructional pacing, and curriculum selections to ensure that instruction is aligned to the rigorous standards mastery measured by the CST.

Status	In Progress 11/18/2011	Filing Cabinet Count	0
Start-End Dates	09/04/2011 - 05/31/2013		
Timeline Notes	Summer 2012 training in CCSS replacement units. Everyday Math for grades K-2 purchased to supplement Harcourt. Training in August 2012.Coaching in replacement units planned for through five days of release time per unit for various units, with at least one representative from each grade level for each K-8 site. Costs include coaching and release time. Benchmark development conducted 8/12 and 9/12 with plans for transition to CCSS in spring 2013. Consultant assisting with process.		
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Student Achievement Monitoring System for Math

ACTION STEP Alignment of Benchmarks and Instructional Pacing

TASKS 0 of 6 Complete

Change to CCSS Pacing	Not Begun	Due 2/28/2013
Convert 1997 standards pacing to Common Core Standards and link to benchmark periods		
Develop Preliminary CCSS Benchmark Assessment	Not Begun	Due 8/30/2013
Draft assessments for each benchmark period developed based on CCSS and pacing		
Leadership Training in CCSS	Not Begun	Due 4/18/2013
District and site leaders have strong foundation in CCSS, depth of knowledge, changed in expectations and assessment tasks, transition plans and processes, and instructional leadership for CCSS		
Identify Instructional Units and Resources in CCSS	Not Begun	Due 11/29/2013
Grade level teams will develop instructional units and resources to bridge 1997 standards pacing to depth and complexity of the CCSS		
Review CCSS Pacing and Benchmarks	Not Begun	Due 6/30/2015
CCSS aligned pacing and benchmarks realigned based on Year 1 implementation		
Finalize CCSS benchmark assessments	Not Begun	Due 1/10/2014
Grade levels will finalize CCSS benchmark assessments for K-12		

ACTION STEP Implement CCSS Aligned Performance Task Assessment

Train teachers to use MDTP as a screener and to use SVMII/MARS open ended tasks and the re-engagement protocol to evaluate students' skills and conceptual understanding.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/24/2013 - 05/30/2014	Budgeted	\$5,000.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Student Achievement Monitoring System for Math

ACTION STEP Administer and Analyze Diagnostic State Tests

Each grade (2-10) will administer a CST or CAHSEE diagnostic test six weeks prior to the state testing windows. Grade level teams will meet to review test data and plan targeted instruction for students performing below proficiency.

Status	Completed 10/16/2012	Filing Cabinet Count	0
Start-End Dates	02/03/2012 - 05/30/2014	Budgeted	\$41,000.00
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Collaborative Planning and Intervention	In Progress	Due 6/30/2013
Grade level teams will meet following the administration of the diagnostic test to plan a sequence and structure for targeted intervention for students failing to demonstrate proficiency.		Elizabeth Kaufman (LEA)

ACTION STEP Data Analysis and Planning

Grade level teams and departments will develop, administer, and analyze common formative and summative assessments that are aligned with actual instruction to measure student skill, knowledge, and growth for purposes of progress monitoring and instructional calibration.

Status	Not Begun 11/18/2011	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 06/03/2013		
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Collaboration Time	Not Begun	Due 6/3/2013
Elementary and middle school teams will review data and plan instruction in grade level and department teams twice monthly. High school teams will complete data analysis and planning by department or like courses once monthly.		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Ongoing Instructional Assistance in Mathematics

The district provides ongoing coaching to all teachers and administrators in the implementation of core, strategic, and intensive intervention programs in mathematics.

Funding listed in other areas of Goal 1 B.

Filing Cabinet Count 0

ACTION STEP Training in CCSS Math Replacement Units

Work with North Bay Math Project to provide five days of training and coaching for grade level representatives from each site in K-2 (Counting and Cardinality), 3-7(Fractions on a Number Line, and 8-10 (Transformational Geometry) CCSS units.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	11/26/2012 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Structured Collaboration Time

The district supports one-hour structured collaboration meetings (preferably two) per month at each site in order for subject matter/course level teachers to analyze, discuss, and utilize the results of district assessments of student progress in the instructional programs in use at each school. Collaboration is to guide placement, instructional planning and delivery, and progress monitoring.

Filing Cabinet Count 0

ACTION STEP Training in Structured Collaboration Protocol

Administrators and teachers are trained in the use of district protocol for structured collaboration in order to ensure constructive dialogue around student achievement data and on the implications of the data for classroom instruction

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/25/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Structured Collaboration Time

ACTION STEP Training in Structured Collaboration Protocol

TASKS 0 of 1 Complete

Local Protocol for Structured Collaboration

Not Begun

Due 5/30/2014

District and site administrators develop local protocol for faciliation and reporting of structured collaboration meetings

Elizabeth Kaufman (LEA)

ACTION STEP Structured Collaboration Calendars

District administrators collaborate with site administrators and teachers to develop a timetable for (twice) monthly grade-level or course/department level meetiings in which teachers collaboratively discuss and analyze student achievement data, plan lessons, share materials, and instructional strategies.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Monitoring of Collaboration Meetings

District and site administrators visit/monitor teacher collaboration meetings on an ongoing basis in order to ensure that they follow local protocol and lead to constructive dialogue around student achievement data and on the implications of the data for classroom instruction.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Monitoring of Program Implementation

District and school administrators monitor the implementation of core, strategic, and intensive intervention (materials and instruction) in all classrooms.

Filing Cabinet Count 0

ACTION STEP Monitoring Tools

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 1B: Proficiency in Mathematics

STRATEGY Monitoring of Program Implementation

ACTION STEP Monitoring Tools

District and site administrators have developed and use observation protocols to monitor and report about effectiveness of program implementation across sites.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Regular Classroom Walkthroughs

District and site administrators conduct regular classroom walkthroughs and informal observations to monitor implementation of the grade-level, standards-aligned, adopted curriculum including adherence to use of effective instructional practices.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

The Cotati Rohnert Park Unified School District met the target for AMAO 1. 60.7% of our students made annual progress in learning English as defined by AMAO 1. To continue our improvement, we are targeting “Intermediate” level students for annual growth.

- By 9/12, the number of Intermediate students who meet the AMAO 1 target will increase from 160 of 374 to 180 of 374, an increase of approximately 5%, as measured by the CELDT test.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Revise EL Program K-12

Implement an EL program design that is based on current, research-based evidence related to effective practices in English learner program design, instructional services implementation, and program evaluation that meets federal and state guidelines, federal programs monitoring requirements and Cotati-Rohnert Park Unified School District board policies.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Define English Language Development Program

Define and describe the EL program at the elementary, middle, and high school levels, including time allotted as well as interventions according to language proficiency levels and longevity in the EL Program

Status	In Progress 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 05/30/2014		
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Revise EL Program K-12**

ACTION STEP **Define English Language Development Program**

TASKS 0 of 4 Complete

Identify Students for Support	In Progress	Due 1/11/2013
Site principals and teacher leaders will review EL "watch lists" from Key Data System and develop individual support plans for individuals who failed to meet AMAO for language development.		
Revise Reclassification Criteria	In Progress	Due 3/18/2013
Grades will be eliminated from reclassification criteria and student records clerk will provide updated lists to site. Principals will conduct case review meetings regarding these students.		
Schedule specific ELD Time during the School Day	In Progress	Due 1/11/2013
Allocate specific time for ELD instruction and develop criteria for flexible leveling and grouping of students.		
Implementation Monitoring	Not Begun	Due 1/11/2013
Administrators and teacher leaders will review ELD schedules and student groupings.		

ACTION STEP **Enhance Instructional Strategies to Support ELLs**

Use Organizing Student Thinking and Thinking Maps Strategies, Student Discourse, Productive Group Work, and Active Student Engagement Strategies to support access to Core instruction

Status	In Progress 10/16/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 06/30/2013		
Tags	PI_Yr1, PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Revise EL Program K-12**

ACTION STEP **Enhance Instructional Strategies to Support ELLs**

TASKS 2 of 2 Complete

Organizing Student Thinking	Completed	Due 8/17/2012
District will offer professional development in Thinking Maps, Write from the Beginning, and Write from the Future to support English learners' language development and critical thinking skills.		
Active Student Engagement	Completed	Due 6/30/2013
Each site principal and its teacher leaders continue the implementation of active student engagement strategies through class coaching and collaboration.		

ACTION STEP **Examine ELD Program Content and Articulation**

Teacher teams will meet for horizontal and vertical articulation of ELD curricula, assessments, and instructional pacing to ensure alignment of content and practices systemwide with state ELD standards.

Status	Not Begun 08/29/2012	Filing Cabinet Count	0
Start-End Dates	01/14/2013 - 06/28/2013		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 1 of 2 Complete

Instruction for Intermediate Students	In Progress	Due 7/1/2013
In regular PLCs meetings, teachers will use assessment data to modify instruction for intermediate English learners using strategies, including SDAIE, to support both students' proficiency in English and their knowledge of subject area content.		
Implement Curriculum for Long Term EL	Completed	Due 8/31/2012
Purchase and train high school teachers in use of English 3D		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2B: AMAO 2 - English Proficiency

The Cotati Rohnert Park Unified School District met the target for AMAO 2. Twenty-percent of our English learners enrolled in US schools for fewer than five years met AMAO 2. Fifty-six percent of our English learners enrolled in US schools for five or more years met the AMAO 2. In order to continue our improvement, we are targeting long-term "Intermediate" level students for growth.

•By 9/12, the number of Long-Term Intermediate Level English Learners enrolled in United Schools for four or more years will decrease approximately 10% from 227 to 204 as measured by the CELDT.

•As a result by 9/12, the number of Early Advanced or Advanced English Learners enrolled in United Schools for five or more years will increase approximately 10% from 299 to 330 as measured by the CELDT.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Systematic Monitoring of EL Student Data

Principals and teachers will monitor student data at all levels, including CELDT results, CST, district benchmark assessment data, student grades, etc. to determine that EL students are progressing in English proficiency.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Assessment Plans and Analysis

Develop assessment plans and administer multiple measures assessments to monitor EL students' linguistic and academic development.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 05/31/2013		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Monitoring of Individual Students	In Progress	Due 5/31/2013
--	-------------	---------------

Using data provided by principals and gleaned from analyses, each grade level at each site will develop a watch list for students pending reclassification and for students who did not progress. These lists will be reviewed regularly.

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually.

•English Language Arts

All Students: By 6/12, the number of students performing at or above proficient on the English Language Arts California Standards Test will increase by 133 students, for a total of 2009 students achieving at the proficient or advanced level.

English Learners: By 6/12, the number of students performing at or above proficient on the English Language Arts California Standards Test will increase by 48 students, for a total of 425 students achieving at the proficient or advanced level.

•Mathematics –

All Students: By 6/12, the number of students performing at or above proficient on the Mathematics California Standards Test will increase by 139 students, for a total of 1954 students achieving at the proficient or advanced level.

English Learners: By 6/12, the number of students performing at or above proficient on the Mathematics California Standards Test will increase by 46 students, for a total of 448 students achieving at the proficient or advanced level.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

STRATEGY Provide high quality RLA/ELA and ELD Instruction

Implement the reading/language arts and ELD program with ELs with consistency and based on CCSS ELA and ELD standards by grade level. Conduct classroom observations to observe ELA/ELD instruction and verify that all ELs have meaningful access to the core ELA curriculum utilizing the universal access components as appropriate. Provide timely feedback to teachers to improve practice.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Effective program implementation

Sites will collaborate with consultant to complete review of program implementation to ensure that core ELA and ELD program materials are implemented effectively, including the use of universal access and intervention materials.

Status	In Progress 09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 05/31/2013		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Provide high quality RLA/ELA and ELD Instruction

ACTION STEP Effective program implementation

TASKS 0 of 2 Complete

Monitor ELD Program Implementation	Not Begun	Due 5/30/2014
Develop a classroom observation protocol that addresses full implementation of ELD materials. Conduct regular classroom observations and provide timely feedback to classroom teachers in implementation of adopted curriculum.		
ELD Professional Development	Not Begun	Due 5/30/2014
Plan and coordinate professional development for new ELD standards to support district transition to CCSS.		

STRATEGY Provide high quality instruction in mathematics

Implement the mathematics program with ELs with consistency based on the math standards by grade level. Conduct classroom observations to verify that all ELs have meaningful access to the core math curriculum utilizing universal access components as appropriate. Provide timely feedback to teachers to improve practice.

Filing Cabinet Count 0

ACTION STEP EL Students Access Core Instruction

EL students have appropriate access to core math instruction and academic standards for their grade level

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 05/31/2013		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Stakeholders Involvement

Sites will clearly communicate with students and parents the ELA/ELD standards being used. The identified standards shall be the focus of daily lessons. This information will be shared during parent conferences, back to school, open house, and other opportunities.

Filing Cabinet Count 0

ACTION STEP Communicating Expectations with Stakeholders

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Stakeholders Involvement**

ACTION STEP **Communicating Expectations with Stakeholders**

Sites will clearly communicate with students and parents the ELD and ELA standards taught

Status	In Progress	09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/31/2013			
Tags	PI_Yr3, T3Y4			
Persons Responsible	Elizabeth Kaufman			

TASKS 0 of 1 Complete

Regular Notices to Parents	In Progress	Due 5/31/2013
Provide regular instructional information via newsletters, parent conferences, school and district websites, etc. using help of district translator		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By 6/14, 100% of LEA teachers will receive professional development on the new ELD standards, their relation to CCSS, and research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY English Language Professional Development

Increasing numbers of district teachers will be trained in instructional support for English learners

Filing Cabinet Count	0
----------------------	---

ACTION STEP ELD-ELA Coaching

Teachers will participate in professional development for the HM Medallions ELA and the HM ELD System

Status	In Progress 03/08/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/31/2013		
Timeline Notes	KAM provided spring 2013		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2E: Parent and Community Participation

The LEA will promote and increase the involvement of parents and community members in the education of English learners.

- By January 2013, the LEA will conduct new outreach opportunities and will assess and evaluate parent outreach strategies to determine a baseline percentage of parents who are active participants in the education of their children.

Rational for above: Our entire district office staff is new. With a new interim superintendent, a new interim chief financial officer, a new assistant superintendent, new budget manager, new student services director, new special education director, and 100% turnover in our human resources department, plus approximately 50% of our site administrators new to the district, we do not have an appropriate baseline for measuring parent and community participation at this point, although we have established numerous structures for outreach and involvement. We have established a number of involvement structures including a Superintendent’s Council, Town Hall Meetings, Board Conversation Meetings, an Educational Summit, and a Community Advisory Community. These groups operate in conjunction with our site Parent and Teacher Associations and Community Education Foundation. Our District English Learner Advisory Council, site English Learner Advisory Councils, and School Site Councils are established. As we build our understanding of our district and its needs for parent and community participation for the long-term, our short-term priority is to involve the parents of our secondary students in outreach and education to support the transition from middle school to high school and from high school to college and career.

The strategies and actions outlined below represent practices that we know will promote parent engagement and involvement as we develop this baseline.

Filing Cabinet Count	0	Budgeted:	\$29,600.00
Resources and state requirements for this goal Available	1		

STRATEGY Effective Two-Way Communication System

The district uses an effective two-way communication systems and provides timely and accurate information to all stakeholders, especially students, parents/families, teachers and site administrators, about student achievement, academic expectations and accountability requirement.

Filing Cabinet Count	0	Budgeted	\$29,600.00
----------------------	---	----------	-------------

ACTION STEP Develop parent outreach plans

The district will establish procedures and structures to support communication between home and school and evaluate its efforts to increase parent participation.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	11/07/2011 - 05/31/2013	Budgeted	\$29,600.00
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Effective Two-Way Communication System

ACTION STEP Develop parent outreach plans

TASKS 3 of 5 Complete

<p>Superintendent's Council</p> <p>SSC, PTA, ELAC, Boosters, and other parent organization members participate in monthly superintendent's council for information sharing and communication.</p>	<p>Completed</p>	<p>Due 6/29/2012</p>
<p>Technology Enhanced Parent Communication</p> <p>The district has established a new website that provides parents access to information about schools in English and Spanish. Online grading and parent reporting plans are underway.</p>	<p>Completed</p>	<p>Due 5/31/2012</p> <p>Elizabeth Kaufman (LEA)</p>
<p>Provide Kindergarten Intake and Orientation</p> <p>Bilingual paraeducators and teachers conduct kindergarten orientation and screening for incoming kindergarten students and their families. Focus on K-12 system and graduation.</p>	<p>Completed</p>	<p>Due 4/1/2012</p> <p>Elizabeth Kaufman (LEA)</p>
<p>Will continue as ongoing item.</p>		
<p>K-12 Articulation, Communication, and Connection</p> <p>Calendar frequent cross-grade level interactions between schools and include high school and middle school leaders at elementary events to promote a sense of relationship and belonging across K-12.</p>	<p>In Progress</p>	<p>Due 6/3/2013</p> <p>Elizabeth Kaufman (LEA)</p>
<p>Evaluate District Outreach Efforts</p> <p>Building upon baseline data collected by the Community Advisory Committee, the district will conduct ongoing analysis of its outreach efforts to determine the effectiveness of its outreach efforts and communication.</p>	<p>In Progress</p>	<p>Due 6/3/2013</p> <p>Elizabeth Kaufman (LEA)</p>

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2E: Parent and Community Participation

STRATEGY Implementation of Parent/Family Involvement

The district has implemented parent/family involvement policies and programs at all schools, including community partnership programs that meet state and federal requirements.

Filing Cabinet Count 0

ACTION STEP All Schools Implement Parent/Family Involvement

The district and each site implements district parent/family involvement programs that address all components required by law and htat are designed to support hte LEA Plan for student learning.

Status	Not Begun 01/25/2013	Filing Cabinet Count	0
Start-End Dates	01/11/2013 - 05/30/2014		
Timeline Notes	This is ongoing.		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 3 Complete

Parent Activities and Workshops	In Progress	Due 5/30/2014
School sites offer parent activities and workshops, such as family literacy workshops, math/science events, and college scholarship information nights		Elizabeth Kaufman (LEA)
Monitoring of Parent Involvement	Not Begun	Due 5/30/2014
The district and school administrators monitor level of parent involvement at the district and in all schools.		Elizabeth Kaufman (LEA) , Jeanine Lively (LEA) , Jenny Wellman (LEA)
District Goals for Parent Involvement	Not Begun	Due 8/30/2014
The district and schools have specific parenal involvement goals and provide technical assistance for implementing family involvement programs.		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 2F: Parental Notification

Goal 2F was not identified as an area of need for our district. CRPUSD follows guidelines for parent notification about English learner proficiency, programs and placement as outlined in the district's EL Master Plan.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY ELD Program Information

Stakeholders receive ELD program information, including parent-waiver information, as part of the district's annual enrollment materials.

Filing Cabinet Count	0
----------------------	---

ACTION STEP Provide parents with EL program informations

Parents receive notification of their students' annual placement, proficiency, and progress as outlined in the District EL Master Plan.

Status	Completed 09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 05/31/2013		
Timeline Notes	The timeline for various parent notifications is outlined in the district EL Master Plan.		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Annual review of notifications	In Progress	Due 5/31/2013
Notification materials and timelines are reviewed annually and revised as needed.		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 2G: Services for Immigrant Students**

The district does not receive immigrant education funding.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

Cotati-Rohnert Park Unified - 4973882000000

GOAL **Goal 3: Highly Qualified Teachers**

All students will be taught by highly qualified teachers.

Filing Cabinet Count 0

STRATEGY **Fully credentialed, HQ teachers**

District will hire fully credentialed teachers

Filing Cabinet Count 0

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 5A: Increase Graduation Rates

- By June 2013, the graduation rate will increase from 83.7% to 95%.
- By June 2013, the English learner graduation rate will increase from 63.4% to 95%.

Filing Cabinet Count	0	Budgeted:	\$165,995.00
Resources and state requirements for this goal Available	1	Actual:	\$17,785.00

STRATEGY Strengthen support for secondary students

Filing Cabinet Count	0	Budgeted	\$165,995.00
		Actual	\$17,785.00

ACTION STEP Restructure Alternative Education

Integrate alternative education model into comprehensive high school so that students may participate simultaneously in credit recovery and original credit options using blended learning

Status	Completed 10/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 08/20/2012	Budgeted	\$102,000.00
Tags	PI_Yr3, T3Y4	Actual	\$17,785.00
Persons Responsible	Elizabeth Kaufman		

TASKS 1 of 2 Complete

Create Blended Learning Labs	In Progress	Due 8/20/2013
Create two blended learning labs at RCHS and expand labs at MSEC.		Elizabeth Kaufman (LEA)
Purchase Blended Learning Curriculum	Completed	Due 8/20/2012
Purchase online curriculum for credit recovery, unit recovery, and original credit to expand students' academic support options		Elizabeth Kaufman (LEA)

ACTION STEP Integrate AVID K-12

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 5A: Increase Graduation Rates

STRATEGY Strengthen support for secondary students

ACTION STEP Integrate AVID K-12

Provide teacher training, curriculum materials, and consultant support for implementation of the AVID program from elementary school to high school

Status	Not Begun 10/05/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/29/2014	Budgeted	\$43,995.00
Timeline Notes	Start 2013-2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Jeanine Lively		

ACTION STEP First Four Days

Implement first four days - team building, assessment and school safety planning - at each school site

Status	In Progress 10/16/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 09/10/2014	Budgeted	\$20,000.00
Timeline Notes	Ongoing annually		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Offer anytime, anywhere credit recovery and support

Use online course provider for 24/7 learning opportunities and credit recovery lab setting during and after school to provide secondary students' with access to credit recovery options to accelerate learning and prevent failure.

Status	In Progress 03/07/2013	Filing Cabinet Count	0
Start-End Dates	08/21/2012 - 05/31/2013		
Timeline Notes	This program is ongoing. Initiated 8-2012.		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Provide reading and math support beyond the bell	In Progress	Due 5/31/2014
Use Lexia, Dreambox, and Aventa Credit Recovery to support remediation and acceleration for students before, during, and after school through ASES program and at-home study.		Elizabeth Kaufman (LEA)

Cotati-Rohnert Park Unified - 4973882000000

GOAL Goal 5B: Decrease Dropout Rates

- By June 2013, the dropout rate from 11.2 % to 5 %.
- By June 2013, the English learner dropout rate will decrease from 22.0% to 5%.

Filing Cabinet Count	0	Budgeted:	\$215,359.00
Resources and state requirements for this goal Available	1	Actual:	\$50,024.00

STRATEGY Academic Support Classes

Provide students who are struggling with support class in core ELA and/or mathematics courses to ensure they have prerequisite skills for success in all required courses

Filing Cabinet Count	0	Budgeted	\$215,359.00
		Actual	\$50,024.00

ACTION STEP After School Academic Support

Provide after school classes for identified students twice per week at middle and high school levels.

Status	In Progress 10/16/2012	Filing Cabinet Count	0
Start-End Dates	08/17/2012 - 06/03/2013	Budgeted	\$55,359.00
Timeline Notes	Ongoing annually	Actual	\$50,024.00
Tags	T1_Imp, T3Y4		
Persons Responsible	Elizabeth Kaufman		

TASKS 0 of 1 Complete

Secondary After School Tier II Program	In Progress	Due 5/30/2014
After School Program for Tier II and III high school students		Elizabeth Kaufman (LEA)

ACTION STEP Strategic Academic Support

Middle and high school students requiring strategic support in ELA and mathematics as defined by the APS will be placed in support classes aligned to their core class instruction

Status	Not Begun 01/24/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014	Budgeted	\$160,000.00
Tags	PI_Yr3		
Persons Responsible	Elizabeth Kaufman		

GOAL **Goal 5B: Decrease Dropout Rates**

STRATEGY **Beyond the Bell Learning Opportunities**

Research and develop opportunities for on-site and at-home afterschool learning oppportunities for all sites which include enrichhment, remediation and homework assistance.

Filing Cabinet Count 0

Cotati-Rohnert Park Unified - 4973882000000

GOAL CA6 Goal 1C: Proficiency of High Priority Students

In 2012-13, theSWD subgroup only had a 1 API point gain, following a downward trend over the last three years and have a low API (605).

Less than 1/3 of SWD students are scoring proficient or advanced on ELA Results in math are slightly higher, yet the same pattern persists.

Based on these needs assessment findings, our district goal is to examine the general education and special education structures we have in place and to move towards increased progress monitoring, guided planning, and the implementation of instructional programs outlined in goals 1 A and 1 B.

Filing Cabinet Count 0 Budgeted: \$1,600.00

STRATEGY Academic Support for SWD

This strategy is addressed in goals 1 A and 1 B wherein we address:

- (1) Progress monitoring and diagnosis to identify individual needs
- (2) instructional scheduling to support universal access, strategic, and intensive intervention
- (3) Structured collaboration in order to plan and guide instruction for SWD

Filing Cabinet Count 0 Budgeted \$1,600.00

ACTION STEP Audit State Testing for Spec. Education Students

Provide training and monitoring to special education teachers and IEP team members to ensure review of state tests assigned to special education students to ensure that the tests chosen reflect student eligibility and greatest opportunities for success.

Status	Not Begun 03/05/2013	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 06/30/2014	Budgeted	\$1,600.00
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Strategic and Intensive Interventions

This strategy will be addressed within the context of goals 1 A and 1 B where we discuss strategic and intensive intervention and student progress monitoring.

Filing Cabinet Count 0

GOAL CA6 Goal 1C: Proficiency of High Priority Students

STRATEGY Teacher Collaboration to Support SWD

This strategy is discussed in goals 1 A and 1 B where structured collaboration time is addressed. Our district is moving toward an RtI model wherein special education staff and regular education work jointly to address the needs of our district's lowest performing students irrespective of their program designation.

Filing Cabinet Count 0

Cotati-Rohnert Park Unified - 4973882000000

GOAL CA6 Goal 1D: Effective Teaching and Administration

Our assessment of district needs for continuous improvement of teaching and administration to support student achievement indicates that the majority of teachers have not had training in our current reading/language arts and mathematics programs. Teachers have also not been provided systematic training in the Common Core State Standards. Our goal has been to provide ongoing training and instructional coaching through a combination of release time focused on more robust implementation of adopted programs, instructional strategies to support the transition to the Common Core, and instructional pacing, benchmarking, and unit design to scaffold transition to Common Core aligned curriculum. District goals are outlined in Goals 1A and 1B.

Filing Cabinet Count 0

STRATEGY PD for Administrators

Please reference Goals 1 A and 1 B for more information about our professional development plans.

Filing Cabinet Count 0

STRATEGY PD for Teachers

Please reference Goals 1 A and 1 B for more information about our professional development plans.

Filing Cabinet Count 0

STRATEGY Preparing for Transition to CCSS

Please reference Goals 1 A and 1 B for more information about our professional development plans.

Filing Cabinet Count 0

STRATEGY Professional Collaboration Time

Please reference Goals 1 A and 1 B for more information about our professional collaboration time. It should be noted that a significant recommendation from our technical assistance review/needs assessment is to implement professional collaboration time at the high school level. Collective bargaining agreement language makes implementation of this recommendation difficult. The district is exploring how structured during the work day release time might support enhanced collaboration at the high school level.

Filing Cabinet Count 0

Cotati-Rohnert Park Unified - 4973882000000

GOAL CA6 Goal 1E: Involvement, Implementing, Monitoring

Our needs assessment of program implementation and school community involvement indicates that _____ .

Based on these needs assessment findings, our district goal is _____ .

Filing Cabinet Count 0

STRATEGY Articulation Among Educational Levels

Establish K-12 articulation regarding implementation of standards-based instruction.

Filing Cabinet Count 0

ACTION STEP Education Summit

Quarterly K-12 articulation meetings for cross site horizontal and vertical collaboration.

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2011 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

ACTION STEP Minimum Days and Release Time

Structure Tuesday and Wednesday minimum days and release time for collaboration as outlined in goals 1A and 1B

Status	Not Begun 03/06/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 05/30/2014		
Tags	PI_Yr3, T3Y4		
Persons Responsible	Elizabeth Kaufman		

STRATEGY Parent and Community Involvement

Please refer to Goals 2C and 2E for strategies relating to parent and community involvement.

Filing Cabinet Count 0

STRATEGY Program Monitoring

Please refer to Goals 1A, 1B, and 2A-2C for strategies relating to program monitoring.

Filing Cabinet Count 0

Cotati-Rohnert Park Unified - 4973882000000

GOAL CA6 Goal 1F: Support Schools in Corrective Action

The district has restructured its Year 4 elementary school in the fall 2013. A new administrator was assigned and an Rtl model implemented. All of the strategies and actions in goals 1-2 address the support we provide for PI Year 4 school. In 2013-14, this school made a 48 point API gain.

Filing Cabinet Count 0

STRATEGY Support for Schools in PI Year 3

The district has restructured its Year 3 elementary school in the fall 2013. A new administrator was assigned and an Rtl model implemented. All of the strategies and actions in goals 1-2 address the support we provide for PI Year 3 schools.

Filing Cabinet Count 0

STRATEGY Support for Schools in PI Year 4

Identify the schools in PI Year 4 and describe the plan for restructuring or alternative governance for each PI Year 4 school.

Filing Cabinet Count 0

STRATEGY Support for Schools in PI Year 5

The district does not have Year 5 schools.

Filing Cabinet Count 0

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$1,819,944.00
Actual	\$87,342.26