

ANNUAL NOTICE TO PARENTS, District Specific Items

2024-2025

Important Board Policies and Information

Please take the time to review the policies and information linked below. Every student and family should be familiar with them. A complete list of the CRPUSD Board Policies can be found [HERE](#).

To change the language of the text on the linked items, open the link and click on the button titled 'English' or 'Español' at the top right of the page.

Policy on Sexual Harassment:

The Governing Board is committed to maintaining a safe school environment free from harassment and discrimination. The Board prohibits, at school or school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint, or testifies about, or otherwise supports a complainant in alleging sexual harassment.

Please read the complete policy: [Board Policy 5145.7](#)

Policy on Parental Involvement:

The Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in children's education contributes significantly to student achievement and a positive school environment.

Please read the complete policy: [Board Policy 6020](#)

Policy on Visitors and Outsiders:

The Governing Board believes that parents/guardians and community members should take an active interest in the issues affecting district schools and students.

Please read the complete policy: [Board Policy 1250](#)

Policy on Bullying:

School behavior standards shall be coordinated district-wide, with particular attention to applying the standards for discrimination, intimidation, harassment, and bullying behavior fairly and consistently among schools at the same grade level. Schools will follow district guidelines and policies according to the Education Code and school rules pertaining to related matters such as discrimination, intimidation, harassment, bullying, suspension, and expulsion.

The district will not tolerate discrimination, intimidation, harassment, bullying, or any behavior that infringes on the safety or well-being of students, staff, or any other persons within the district's jurisdiction, whether directed at an individual or group.

Please read the complete policy: [Regulation 5131.2](#)

Policy on Immunizations:

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Please read the complete policy: [Board Policy 5141.31](#), [Administrative Regulation 5141.31](#)

Information on Integrated Pest Management:

This describes our [strategy for pest management](#) and includes a list of pesticides that may be used on our sites.

Uniform Complaint Procedure:

The district shall use the [uniform complaint procedures](#) to resolve any complaint alleging unlawful discrimination, harassment, intimidation, or bullying in district programs and activities based on actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Penal Code 422.55, or Government Code 11135, or based on association with a person or group with one or more of these actual or perceived characteristics. Click the link above for details on submitting a complaint.

District Non-Discrimination Policies:

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The Governing Board desires a safe school environment that allows all students equal access and opportunities in the district's academic and other educational support programs, services, and activities. [See our website](#) for details.

Federal Race and Ethnicity Data Collection Reporting

Based upon final guidance from the U.S. Department of Education regarding the collection of race and ethnicity data for students and staff, the California Department of Education has revised its data collection requirements using the California Longitudinal Pupil Achievement Data System (CALPADS). School districts must comply with the reporting requirements using a two-part question. More information can be found [here](#).

High School Open Campus:

The governing board of the Cotati Rohnert Park Unified School District, pursuant to Section [44808.5](#) of the Education Code, has decided to permit the pupils enrolled at Rancho Cotate, Technology, and El Camino High Schools to leave the school grounds during the lunch period. Section 44808.5 of the Education Code further states: "Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section."

College Admission Requirements:

The University of California (UC) and the California State University (CSU) have established common high school course requirements for undergraduate admission. Students who take these minimum subject requirements and meet other specified criteria are eligible to apply and be considered for admission. [More details here](#)

Physical Examinations:

Per Education Code Section [49451](#): "A parent or guardian having control or charge of any child enrolled in the public schools may file annually with the principal of the school in which he is enrolled a statement in writing, signed by the parent or guardian, stating that he will not consent to a physical examination of his child. Thereupon, the child shall be exempt from any physical examination, but whenever there is a good reason to believe that the child is suffering from a recognized contagious or infectious disease, he shall be sent home and shall not be

permitted to return until the school authorities are satisfied that any contagious or infectious disease does not exist."

Calendars of School Days:

These [calendars](#) contain all holidays and teacher workdays. Check your child's school calendar for early dismissal and minimum days.

Special Programs:

These are the [Special Programs](#) available at the district.

Student Accountability Report Cards (SARC):

[Student](#) Accountability Report Card
A paper copy will be produced upon request at the school site or from the district office.

Language Acquisition Program:

The following are the language acquisition programs provided by our district: Structured English Immersion: Designated ELD: protected time provided during the regular school day for language-focused instruction on the state-adopted ELD standards. Integrated ELD: state-adopted ELD standards are used in tandem with the state-adopted academic content standards in all instruction throughout the school day. The Language Acquisition Program provided by our district is designed using evidence-based research and includes both Designated and Integrated ELD; allocate sufficient resources by the LEA to be effectively implemented, including, but not limited to, certificated teachers with the appropriate authorizations, necessary instructional Page 2 materials, pertinent professional development for the proposed program, and opportunities for parent and community engagement to support the proposed program goals; and within a reasonable period-of-time, lead to Grade-level proficiency in English, and, when the program model includes instruction in another language, proficiency in that other language; and Achievement of the state-adopted academic content standards in English, and, when the program model includes instruction in another language, achievement of the state-adopted academic content standards in that other language.

PROCESS TO REQUEST ESTABLISHMENT OF A LANGUAGE ACQUISITION PROGRAM:

Parents interested in requesting the establishment of a Language Acquisition Program can submit their request to Gigi Fusco, gigi_fusco@crpusd.org (subject line "Establishment of a Language

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Acquisition Program”) with the date of request, parent and child names, description of the request, school name, and grade level. Within ten (10) days of the same or substantially similar type of request threshold (30 students in school or 20 students in a grade level) being reached, the district will notify the parents of the request. The district will then identify the costs and resources necessary to implement the new program. Within 60 days of reaching the threshold, the district will

provide written notice of its determination. If the district is able to implement the requested program, it will provide a timeline and actions to implement. If the district is unable to implement the requested program, the district will provide a written explanation to the reasoning why.

[Legal Update - Revised 05-2024](#)