

# Cotati-Rohnert Park USD

## SCHOOL PLAN FOR STUDENT ACHIEVEMENT

### AT El Camino High School

**49738824930046**  
**CDS Code**

Schoolsite Council (SSC) Approval Date

Local Board Approval Date

November 1, 2024

February 11, 2025

This is a plan of actions to be taken to raise the academic performance of students and improve the school's educational program. For additional information on school programs and how you may become involved, please contact the following person:

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## Section 1 School Mission Statement and Description

### School Mission Statement:

#### “Vision”

El Camino High School is a small alternative high school designed to help students engage with their education to find their way to success.

We promote student success through care, commitment, and individualized support.

#### “Purpose”

The primary purpose of El Camino High School is to provide at-risk students the opportunity to succeed academically and earn a high school diploma. The program will provide a supportive environment with a specialized curriculum, instruction, and guidance to overcome barriers to learning. Our continuation high school's small size helps to create a close relationship between students and educators, providing a dual emphasis on academic instruction and personal guidance. This enables students to more effectively reconnect with their learning, complete their graduation requirements, and leave our school with a high school diploma and a plan for post-secondary educational or vocational opportunities.

### School Description:

To meet the varying needs of all students, El Camino High School was founded in 1980 to serve students who were struggling to earn their high school diplomas at Rancho Cotate High School. Faced with students dropping out of high school and failing to meet graduation requirements, the Cotati-Rohnert Park Unified School District established an alternative school. El Camino High School served a very specific need, to create an academic atmosphere where at-risk students could be successful in a smaller educational learning environment while maintaining good academic standing and remaining on schedule to earn a high school diploma.

El Camino High School was created to provide all students with a greater opportunity to earn a high school diploma during their 4-year academic career. El Camino High School offers students a more flexible schedule with accelerated learning opportunities. El Camino High School students encounter a blended learning environment that capitalizes upon direct instruction and online learning with two teachers and a bilingual instructional assistant. Through the use of the online learning platform, Edgenuity, and direct teacher support, students can recover missing credits for courses that were either failed or marked incomplete during their coursework at Rancho Cotate High School.

El Camino High School is located on the Rancho Cotate High School campus and serves approximately 50-60 students in a given school year. This number fluctuates as students who earn their appropriate credits may graduate early and leave during the regular school year. The students attending El Camino are primarily seniors, and some juniors, who have struggled to remain on track for graduation and have faced challenges academically and often socially and emotionally as well. Students are credit deficient and require additional academic and social support. A number of the students are English Language Learners who struggled to reach English and academic proficiency during their high school careers. These students require a different approach to help them complete their coursework and graduation requirements. As an alternative school, the credits needed to earn an El Camino High School Diploma are 180. The purpose of El Camino High School is to ensure students gain a sense of well-being and academic accomplishment before their graduation.

El Camino High is located in Rohnert Park, a small community of around 44,000 people of which the majority are caucasian (54%) and hispanic/latino (29%), other ethnicities include Native American (1.5%), Asian (6.4%) and Black or African American (2.2%) (U.S. Census Bureau). Rohnert Park is in Sonoma County, approximately 50 miles north of San Francisco. This is a mostly middle-class community with a median income of around \$93,000 and home price of \$700,000.

El Camino has been housed on the comprehensive Rancho Cotate campus since 2013, prior to that the school shared space with several other alternative schools that are no longer in existence, Community Day School, Adult Ed, and Phoenix High School (another, small continuation school). The other secondary schools in Rohnert Park include RCHS, Technology High (alternative school of choice, tech magnet), and Credo High (independent charter school). Each serves a different population.

El Camino, by current design, sees essentially a new population each year so longitudinal data analysis is difficult. Our population is based on the referrals made from the comprehensive high school and therefore the demographics are not necessarily stable from year to year however they tend to be.

**COVID-19 Impact:**

The impact of COVID-19 on El Camino High School was that during distance learning our student engagement decreased as home responsibilities increased and our students needed to work or be home with younger siblings or family members. This added responsibility still exists and we are making accommodations. It is working well even though the maturity of our students are a year behind.

## Section 2 CSI & ATSI: Purpose and Description

### Purpose and Description

Briefly describe the purpose of this plan

Not Title I

Schoolwide Program

Targeted Support and Improvement

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

The school SPSA is aligned to the Cotati Rohnert Park Unified School District LCAP. LCAP Goals 1-4 are aligned with SPSA Goals 1-4. Progress towards meeting LCAP goals is measured by the CA dashboard, local measures, STAR math and reading scores, and Youth Truth Survey results.

### Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

Resource inequities identified by our school data review team show our students are lacking in academic skills in ELA and Math compared to their peers at Rancho Cotate High School.

### **Section 3 Educational Partners Involvement**

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

#### **Involvement Process for the 2023-24 SPSA Annual Review and Update**

Information was collected from our parents, students, and staff.

#### **Involvement Process for the 2024-25 SPSA and Update**

Involvement included input from students, parents, and staff. During the WASC process, input was garnered from stakeholders through bi-weekly parent and community meetings.

## Section 4 Student Achievement

### Goals, Strategies, Expenditures, & Annual Review

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#### Goal 1

**Subject: Student Achievement**

#### IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Renaissance Learning STAR Reading analyzed.	No data for comparison	Increase STAR reading scores so that 25% of students meet or exceed grade level standards as measured by STAR assessments and local assessments.
Renaissance Learning STAR Math	No data for comparison	Increase STAR math scores so that 25% of students meet or exceed grade level standards as measured by STAR assessments and local assessments.

**Subject: Student Achievement**

**LEA/LCAP:** LCAP Goal #1: CRPUSD will improve instructional outcomes for students and reduce disparities across subgroups so that ALL students experience an excellent, diverse, equitable, and inclusive education that meets their unique needs.

**Goal #1** All students will improve in math and reading as measured by STAR data assessments. Measured achievement of met or exceeding standards in each area. There is no data for the 2023-2024 school year as STAR was not implemented during the 2023-2024 school year. Improve ELA and Math scores to include 25% of students meeting grade level standards.

**Subject Area:** ELA and Math

	<b>2023-24 Final Data</b>	<b>2024-25 Data Goal</b>
Schoolwide (SW)	Actual	Goal 25
English Learners (EL)	Actual	Goal 25
Students with Disabilities (SWD)	Actual	Goal 25
Other Student Groups	Actual	Goal 25

**Subject Area:**

	<b>2023-24 Final Data</b>	<b>2024-25 Data Goal</b>
Schoolwide (SW)	Actual	Goal 25
English Learners (EL)	Actual	Goal 25
Students with Disabilities (SWD)	Actual	Goal 25
Other Student Groups	Actual	Goal 25



	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	Alignment of instruction with current guaranteed and essential standards to inform continuation school curriculum.	Monitor student growth in academic areas on STAR.			
	Students will engage in enrichment opportunities to extend learning.	Student feedback, qualitative data	Transportation	Title I	2400
	College and career learning opportunities, visiting trades, unions, the arts, and other adult education options.	Student feedback, qualitative data, number of opportunities made available.	transportation	Title I	2000
			admission	Title I	1000
	Staff attendance at Alternative Education Conference	Professional Learning opportunities transferred and improve educational outcomes for all students	Admission to conference	Title I	1000
Diversify libraries with content rich subject matter	Teachers will be able to diversity library	Books	Title I	1000	
English Learners (EL)	Professional learning opportunities at district and/ or Sonoma County office of Education	Number of PD opportunities made available to staff, staff feedback	teacher extra duty	Title I	1000
			substitute teacher	Title I	1000
	Daily designated ELD instruction	ELPAC and reclassification rate			
Students with Disabilities (SWD)					
Other Student Groups					

## Section 4 Social Emotional

### Goals, Strategies, Expenditures, & Annual Review

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#### Goal 2

Subject: Social Emotional

#### IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Youth Truth	Executive Summary percent positives, percentage of respondents who average rating was greater than 3.5 - 5. 62% engaged, 47% Culture, 59% Relationships -	Continue to support sense of belonging and engagement.
Attendance	63% attendance rate	Improve attendance rate to more closely resemble the comprehensive high school (91%)
Suspension Rates	6.3% Suspended at least one day, increase of 2.2% from year before.	Decrease suspension rates.

**Subject: Social Emotional**

**LEA/LCAP:** LCAP Goal 2: CRPUSD will create a safe, inclusive and welcoming learning atmosphere that provides a conducive environment that supports social emotional learning for all student scholars and staff.

**Goal #2** El Camino will improve our attendance rate by 3%.

	<b>2023-24 Final Data</b>	<b>2024-25 Data Goal</b>
Schoolwide (SW)	Actual 63%	Goal 66%
English Learners (EL)	Actual 63%	Goal 66%
Students with Disabilities (SWD)	Actual 63%	Goal 66%
Other Student Groups	Actual	Goal

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	Newsela	Student growth in the SEL Components of Newsela	Newsela	Title I	800.00
	Implementation of PBIS strategies with rewards, art, and community service.	Rewards students for ideal behaviors through a token reward system. S	Prizes, incentives and rewards	Title I	300
			Supplies for supporting community service projects	Title I	1000
	Reward good attendance, celebration at parent/ community nights.	Review A2A data for attendance, Power School data, and begin to host family/ community nights of celebration of attendance.	Award certificates	Title I	250
			Refreshments	Title I: Parent Involvement	120
	Student assemblies, presentations about well-being and planning for future. Students to receive First Aid Training to support future goals	Student wellness surveys throughout the year. Certification rate of First Aid/ CPR training.	speakers cost	Title I	500
			Cost of CPR/ 1st Aid certification	Title I	500
	School wide involvement in the production of our school Yearbook to support belonging.		Yearbooks	Title I	1800
English Learners (EL)	Implementation of PBIS strategies with rewards.	Student Attendance rates			
Students with Disabilities (SWD)	Implementation of PBIS strategies with rewards.	Student Attendance rates			
Other Student Groups					

## Section 4 Educational Partner Involvement

### Goals, Strategies, Expenditures, & Annual Review

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#### Goal 3

#### Subject: Educational Partner Involvement

#### IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
Parent Square Usage	New data needed	
Power School Log ins	New data needed	
Parent sign in from	2 parents attended events last year per sign in sheet.	The need to increase parent engagement at El Camino

**Subject: Educational Partner Involvement**

**LEA/LCAP:** LCAP Goal 3: CRPUSD will engage parents, families and community partners through education, communication, and collaboration to promote student success.

**Goal #3** Increase parent engagement at El Camino's parent meetings and community celebrations: PTA, School Site Council, Back to School Night, Open House, and awards nights by 2%.

	2023-24 Final Data	2024-25 Data Goal
Schoolwide (SW)	Actual 1	Goal 3%
English Learners (EL)	Actual 1	Goal 3%
Students with Disabilities (SWD)	Actual 0	Goal 3%
Other Student Groups	Actual	Goal

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)	Community meetings to review attendance data and parent strategies.	Parent attendance rates	Staff Extra duty attendance at meetings to support child care	Title I	456.32
			refreshments	Title I	200
	Use of Parent Square to invite the community to learning opportunities and opportunities to give input.	Parent usage on Parent Square	Staff Extra duty attendance at meetings	Title I	300
English Learners (EL)	EL parent meetings to review achievement and data.	Parent attendance			
Students with Disabilities (SWD)					
Other Student Groups					
Graduation Rate (GR)					

## Section 4 Multilingual Learner

### Goals, Strategies, Expenditures, & Annual Review

#### Goal 4

**Subject: Multilingual Learner**

#### IDENTIFIED NEED (Data Analysis)

Data Analyzed	Data Conclusion	Assessed Needs
STAR achievement scores for English Learners	26% scored in Green, 37% scored in blue, 16% scored in yellow, 21% scored in red. No data from 23-24 to compare.	Increase achievement for our English Learners.
Reclassifications for our English Learners	2 of 12 students were reclassified this year, rate of 10%.	Increase reclassification rates to 20%.

**Subject: Multilingual Learner**

**LEA/LCAP:** Goal 4: CRPUSD will improve academic outcomes for Multilingual Learners.

**Goal #4** By the end of the 2024 - 2025, 20% of English Learners will be eligible for reclassification.

	2023-24 Final Data	2024-25 Data Goal
Schoolwide (SW)	Actual	Goal
English Learners (EL)	Actual 10%	Goal 20%
Students with Disabilities (SWD)	Actual	Goal
Other Student Groups	Actual	Goal

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
Schoolwide (SW)					
English Learners (EL)	Data teams to review English Learner Achievement in ELA	Review STAR achievement data for both ELA and Math	Teacher Extra Duty	Title I	187
			Staff Extra Duty	Title I	300
	Reclassification ceremony		Staff Extra Duty	Title I	300
			Refreshments	Title I: Parent Involvement	300

	Description of Specific Actions (strategies) to Improve Student Achievement	How will progress be monitored during the year?	Proposed Expenditures	Funding Source	Estimated Cost
			decorations and certificates	Title I	250
	Data teams to review English Learner Achievement in math				
Students with Disabilities (SWD)					
Other Student Groups					



## Section 5 Staffing

### Subject: Staffing

Description of Specific Actions (strategies) to Improve Student Achievement	Position	Funding Source	Estimated Cost (Salary and benefits)	Alignment to SPSA Goal and monitoring

## Section 6 Budget Summary

### Site Categorical Budget

Total Allocations		
Funding Source	Allocation	Balance (Allocations-Expenditures)
Title I	23649.54	7,106.22
Title I: Parent Involvement	357.23	-62.77

## Section 7 Funding Allocations

### Budget Summary

The Budget Summary is required for schools funded through the Con App, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

### Budget Summary

Description	Amount
Total Current Funds Provided to the School Through the Consolidated Application Current Year	\$15031.65
Total Carryover Funds Provided to the School Through the Consolidated Application Carryover	\$8617.89
Total Funds Provided to the School Through the Consolidated Application	\$23649.54
Total Federal Funds Provided to the School from the LEA for CSI	\$0
Total Current allocation budgeted for strategies to meet the goals in the SPSA	\$16,963.32

### Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program.

Subtotal of additional federal funds included for this school: \$

Total of State and local programs that the school is including in the schoolwide program: \$

## Section 8 School Site Council Membership

**2024 - 2025**  
**SCHOOL SITE COUNCIL (SSC) MEMBERSHIP**  
**Jr High and High School**  
**SCHOOL: El Camino High School**

**Committee Composition Requirements:** In secondary schools, half of the members are the principal (1), classroom teachers (4), and other school staff (1); half are parents or other community members (3) and students (3).

<b><u>Parents/Community Members</u></b>	<b><u>Staff</u></b>
1. Name: Raquel Rivera Term: 2024 - 2025 Parent XCommunity Member	1. Name: AnnaMaria Young <b>Principal</b>
2. Name: Term: Parent Community Member	2. Name: Dominic Yarbrough Term: 2024 - 2025 <b>Teacher</b>
3. Name: Term: Parent Community Member	3. Name: Denise Tranfaglia Term: 2024 - 2025 <b>Teacher</b>
4. Name: Stephanie Cody Term: 2024-2025 <b>Student</b>	4. Name: Term: <b>Teacher</b>
5. Name: Daniel Bakke Term: 2024-2025 <b>Student</b>	5. Name: Term: <b>Teacher</b>
6. Name: Vincent Butte Term: 2024-2025 <b>Student</b>	6. Name: Rocio Lopez Term: 2024 - 2025 <b>Other School Staff</b>

## Section 8 School Site Council Membership

**2024 - 2025**  
**SCHOOL SITE COUNCIL (SSC) MEMBERSHIP**  
**Elementary (TK-5th)**  
**SCHOOL: El Camino High School**

**Committee Composition Requirements:** In elementary schools, half of the members are the principal (1), classroom teachers (3), and other school staff (1); half are parents or other community members (5).

<b><u>Parents/Community Members</u></b>	<b><u>Staff</u></b>
1. Name: Raquel Rivera Term: 2024 - 2025 Parent XCommunity Member	1. Name: AnnaMaria Young <b>Principal</b>
2. Name: Term: Parent Community Member	2. Name: Dominic Yarbrough Term: 2024 - 2025 <b>Teacher</b>
3. Name: Term: Parent Community Member	3. Name: Denise Tranfaglia Term: 2024 - 2025 <b>Teacher</b>
4. Name: Stephanie Cody Term: 2024-2025 Parent Community Member	4. Name: Term: <b>Teacher</b>
5. Name: Daniel Bakke Term: 2024-2025 Parent Community Member	5. Name: Term: <b>Teacher</b>
6. Name: Vincent Butte Term: 2024-2025 Parent Community Member	6. Name: Rocio Lopez Term: 2024 - 2025 <b>Other School Staff</b>