

COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT

JOB DESCRIPTION

POSITION

ELEMENTARY VISUAL AND PERFORMING ARTS (VAPA) TEACHER
RPCEA

DEFINITION OF POSITION

Under the direction and supervision of a school site administrator(s), the Elementary Visual and Performing Arts (VAPA) Teacher is responsible for supporting the planning, implementation, and enhancement of supplemental arts programs in alignment with Proposition 28 – The Arts and Music in Schools initiative. The Elementary VAPA Teacher works collaboratively with classroom teachers and school site administrators to provide direct instruction, enhance school arts culture, and implement visual and performing arts programming in accordance with California Education Code 8820, 8821, and 8822. This position is supplementary to existing arts education and does not supplant or replace any current programs. The Elementary VAPA Teacher is not responsible for providing preparation time for teachers and/or education specialists.

EXAMPLES OF DUTIES

The following are typical duties and responsibilities for positions in this classification. Any single position may or may not perform all of these tasks, and/or may perform similar related tasks not listed below:

- Collaborate with classroom teachers and site administrators to plan, schedule, and deliver supplemental VAPA instruction.
- Deliver arts instruction directly to students through a push-in or designated art space model, in alignment with district-provided curriculum.
- Design, develop, and implement art lessons across a variety of disciplines, which may include visual arts, music, dance, media arts, or theatre.
- Ensure that arts instruction is inclusive, culturally responsive, and developmentally appropriate.
- Coordinate and support visual art displays or performances on school campuses.
- Partner with PTA and school sites to organize events that highlight student work in the arts.
- Maintain clear documentation of instructional activities and program impact.
- Partner with the school site administrator to communicate with families and school communities regarding arts programming.
- Provide opportunities for Social Emotional Learning within the art lessons.
- Perform other related duties as assigned.

DESIRABLE QUALIFICATIONS

Knowledge of:

- Visual and Performing Arts standards and frameworks.
- Culturally responsive and inclusive teaching practices in the arts.
- Instructional strategies across multiple arts disciplines including media arts, music, dance, theatre, or visual arts.
- Instructional planning, classroom management, and assessment in the arts.

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- Principles of collaboration with classroom teachers, administrators, families, and community organizations.
- Use of technology to enhance instruction and showcase student work.
- Demonstrate knowledge and application of cultural diversity.

Abilities:

- Inspire creativity and artistic expression among elementary students.
- Collaborate effectively with classroom teachers while providing supplementary instruction.
- Communicate clearly and compassionately with students, staff, and families.
- Work across multiple sites while maintaining consistent instructional quality.
- Design, develop, organize and maintain instructional materials and supplies.
- Promote the visibility of arts education throughout the school community.
- Work independently and take initiative.
- Maintain regular, reliable, and punctual attendance.
- Work positively with students and staff members while exhibiting patience and compassion.

EXPERIENCE/EDUCATION

Bachelor's degree. A Master's degree is highly desirable. Possess a valid California teaching credential (multiple subjects or single subject music, art, dance, theater). Bilingual (Spanish) is highly desirable.

PHYSICAL ABILITIES

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee may occasionally encounter outside weather conditions, walking on uneven ground when outdoors, exposure to student illness, injuries, infections, and bodily fluids. May be required to maneuver into awkward positions. The noise level in the work environment is usually moderate.

Sitting: Frequently

Standing/walking: Frequently

Waist bending: Occasionally

Neck bending: Occasionally

Squatting: Rarely

Climbing: Rarely

Kneeling: Rarely

Crawling: Rarely

Neck twisting: Occasional to Frequent

Waist twisting: Occasionally

Pushing/pulling: Frequently (up to 15 lbs.)

Running: Rarely

Reaching:

Above shoulder: Occasionally

Below the shoulder: Frequently

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Lifting/Carrying:

0-10 lbs: Frequently – weights carried 50 to 100 feet at a time

11-25 lbs: Frequently – weights carried up to 100 feet at a time

Hand Activities:

Repetitive hand use: Frequently

Simple grasping: Frequently

Power grasping: Frequently

Fine manipulation: Frequently

Hand and arm twisting/turning: Frequently

Computer operations/writing: Frequently

OTHER REQUIREMENTS

- Fingerprint clearance prior to employment
- TB clearance prior to employment
- Compliance with current health mandates
- Completion of mandated trainings
- Valid California driver's license and the ability to drive between multiple locations

BOT 5/20/2025