**COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT**

**Evaluation Goals & Objectives**

| **Employee:** |       | **School:** |  |
| --- | --- | --- | --- |

# **STANDARD TWO**

## **CREATING & MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING**

*The elements represent the key components of each standard. It is not necessary to write an individual goal or objective for each element. The elements are listed as a guide to assist in defining and developing goals & objectives. Numbers are provided for ease of reference. They do not imply priority or ordering of the elements.*

| **Elements:** | **Goals & Objectives:** | **Evidenced by:** |
| --- | --- | --- |
| 2-A: Teachers guide learning through mutually respectful, supportive, and challenging experiences that result in each student’s academic and social–emotional growth. |                           |  |
| 2-B: Teachers communicate, model, practice, and sustain high standards of individual and group behavior that reflect, affirm, and respect diversity, and facilitate productive interactions to maximize opportunities for each student to learn and thrive. |
| 2-C: Teachers organize and manage learning structures, processes, resources, and supports in order to provide a safe and productive learning environment in which each student can grow and thrive. |
| 2-D: Teachers build on students’ assets—students’ abilities and talents, prior learning and peer and social group interactions, languages and cultures, and family and community experiences— to ensure that students’ identities are included in classroom interactions and future learning experiences. |

 **Signatures:**  **\_\_\_\_\_\_\_\_\_\_\_\_\_** Employee Administrator Date