**COTATI-ROHNERT PARK UNIFIED SCHOOL DISTRICT**

**Evaluation Goals & Objectives**

| **Employee:** |       | **School:** |  |
| --- | --- | --- | --- |

# **STANDARD FOUR**

## **PLANNING INSTRUCTION & DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS**

*The elements represent the key components of each standard. It is not necessary to write an individual goal or objective for each element. The elements are listed as a guide to assist in defining and developing goals & objectives. Numbers are provided for ease of reference. They do not imply priority or ordering of the elements.*

| **Elements:** | **Goals & Objectives:** | **Evidenced by:** |
| --- | --- | --- |
| 4-A: Teachers shape instructional plans that are informed by student goals, curriculum, evidence-based teaching strategies, materials, and resources attuned to the broad range of students’ identities, prior knowledge, areas for growth, and interests. |                           |  |
| 4-B: Teachers use varied instructional practices to craft effective learning experiences focused on the students they serve and the curriculum they teach. |
| 4-C: Teachers advance student learning by employing varied instructional strategies and supports that help build students’ knowledge and skills and that facilitate student engagement, well-being, and efficacy. |
| 4-D: Teachers vary their instructional practices to differentiate the kinds of student learning activities and levels of support needed to address the breadth of students’ identified assets and needs. |

 **Signatures:**  Employee Administrator Date